

Desegregation and equal opportunity policy in the public education

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Introduction

- **The Hungarian educational system does not insure equal opportunities.**
- **These institutions are worsening the success of poor and Roma children in school, and later their chances on the labour-market.**
- **Inequalities can generate social conflicts.**

Results of PISA (2000,2003,2006)

- Hungary is the country, where the social background of the family has the biggest influence on the students' efficiency.
- The differences between the students' efficiencies in Hungary was explained - in a projecting compass - through the social profile of the school given, so we can say, that the impact of the familial background is escalating through the social profile of the school given.
- After several tests it is clear, that the schools' socio-economic status is the one, which explains more the results of learning, than the children's familial background.

Segregation in the school year of 2003/2004

- 178 primary schools with Roma majority
- 3000 classes with Roma majority
- 800 homogeneous Roma SNI (disability) classes

Lack of success in school

- Roma children are 9-10 times more often false-diagnosed as being disabled.
- The one-seventh of Roma students go to high-schools, which give the opportunity of graduating.
- The two-third of Roma students get such a degree, which does not gives any chance on the labour-market.

NFT (National Development Plan) II. (2007-2013)

- Equal Opportunity-based supporting policy
- Regional focus
- Target Programs (TÁMOP 3.3.)

Equal Opportunity-based supporting policy

Goal: The sources for development of public education should not be divided by different policies but with real respect of the principle of equal opportunity

Causes:

All the money, which arrives to a settlement should reach the segregated school.

Tools:

- Equal Opportunity status-analysis for all the educational development tenders.
- Supporting of implementation of equal opportunity programs
- Implementation of the aspects of equal opportunity in all tenders, aiming the development of education. Segregation should be touched upon.

Regional Focus

- Positive discrimination of the most disadvantaged micro-regions and settlements
- Map of sources, workshops
- Micro-region professionals

Target Programs

- Realization of Equal Opportunity Programs (desegregation, nursery, reducing of false-diagnosis as being disabled, methodology, reaching the higher levels of the educational system)
- Supporting of getting into the higher levels of education and decreasing drop-out
- Supporting of the afternoon schooling
- „Second chance” schools
- Anti-discrimination indicator-system

Thank you for your attention!

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